



Literacy Focus 2 for Belle and the Giant with ideas to link to all other areas of learning

Hook: Chn come into the room and see dead/wilted flowers on table with petals fallen off it and Belle next to it looking sad. Why is Belle sad? What can we do? What does she and all other bees need? Plant flowers taking photos of different stages for picture prompts for literacy activity.

Intended Weekly Learning Intentions (DM)

<p>Literacy:</p> <ul style="list-style-type: none"> • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others. <p>Step by step guide how to plant a flower: Some chn to write a simple sentence or sentences for a photo or photos. Some chn to be labelling parts of the plant and things needed for planting a flower. Some chn to be given the photos of planting a seed and are to sequence these telling an adult what steps are needed.</p>	<p>Mathematics:</p> <ul style="list-style-type: none"> • Compare quantities up to 10 in different contexts, recognizing when one quantity is greater than, less than or the same as the other quantity. <p>Have cut out flowers that are different lengths from top of flower to end of the stem depending on the non standard unit being used such as cubes. Chn to be measuring different flowers and then can compare these and order them as an extension.</p>	<p>Personal, Social and Emotional Development: (All classroom & playground areas)</p> <ul style="list-style-type: none"> • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
<p>Communication and Language: (Roleplay corner/Classroom/Playground)</p> <ul style="list-style-type: none"> • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. <p>Telling adult instructions for planting.</p>	<p>Physical Development: (PE lessons)</p> <ul style="list-style-type: none"> • Demonstrate strength, balance and coordination when playing. • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. <p>Waggle dance lesson – help Belle find the flowers by showing her with a waggle dance</p>	
<p>Understanding the World: (Table/Outside area)</p> <ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Explore the natural world around them, making observations and drawing pictures of animals and plants. <p>Planting the flowers.</p>	<p>Physical Development: (Sensory tray)</p> <ul style="list-style-type: none"> • Use a range of small tools, including scissors, paint brushes and cutlery. <p>Soil in tray with seeds, watering cans, yoghurt pots, wiggly worms, minibeasts, tweezers, magnifying glasses. Chn can either plant seeds or search for different minibeasts.</p> <p>Expressive Arts and Design: (Table/Art lesson)</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <p>Paint favourite flower for Belle to cheer her up – create a ‘field of flowers’ display in the classroom.</p>	